

# Future Stars

**THIS BOOK  
BELONGS TO:**



# WELCOME TO UEA

**Your Future Stars booklet will help you get the most from your day.  
It will help you to:**

- Develop your knowledge and understanding of higher education
- Make positive decisions about your future
- Ask questions about higher education

**During your day at UEA you should try to:**

- Have fun and enjoy yourself
- Be positive and try new activities
- Ask lots of questions – nothing is too silly to ask!
- Fill-in your skills booklet throughout the day

**When you return to school try to do a piece of follow-up work about higher education.  
Here are some ideas:**

- Present your UEA experiences in a school assembly
- Make a classroom wall display about UEA or higher education
- Write a letter about your day and then post it or email it to UEA Outreach

# PRE-VISIT ACTIVITIES

THINGS TO DO BEFORE YOUR VISIT



# ASKING QUESTIONS ABOUT UNIVERSITY

## WHAT TO DO:

- Write some questions about university and jobs in the boxes in the table
- There are lots of people that can answer your questions about university:

UEA staff

Your teachers

Student ambassadors



## QUESTIONS I WOULD LIKE TO ASK ABOUT UNIVERSITY AND JOBS

To help you, here are some possible questions you might like to ask:

- What qualifications do I need to go to university?
- Is university fun?
- What is a lecture like?
- Will I need to pay to go to university?
- How do I make sure I choose the right university?
- How do I choose a course?
- Are there any clubs I can join at university?
- Will I enjoy living on a university campus?
- What jobs could I do after university?

QUESTION

ANSWER

QUESTION

ANSWER

QUESTION

ANSWER

**HOW WELL DID YOU DO IN THIS ACTIVITY?** (PLEASE TICK)

GREAT!

QUITE WELL

NOT VERY WELL

# UNIVERSITY WORD SEARCH



## WHAT TO DO:

- Find lots of words about university

D	T	H	I	O	M	L	D	A	Y	E	Q	P	C	E
S	C	O	U	R	S	E	A	D	T	S	T	R	A	R
Q	P	N	E	T	Y	C	U	J	Y	E	H	A	M	Y
U	E	O	F	B	H	T	F	L	D	L	D	C	P	U
N	R	P	R	C	S	U	J	K	I	G	E	T	U	I
I	F	M	S	T	O	R	K	M	D	B	G	I	S	O
V	V	G	R	D	S	E	M	I	N	A	R	C	M	P
E	N	E	X	M	J	N	U	P	T	C	E	A	Y	S
R	E	S	E	A	R	C	H	J	H	A	E	L	R	D
S	T	T	O	M	N	I	R	D	J	D	I	L	U	Y
I	U	U	Z	C	P	E	C	A	R	E	E	R	A	I
T	I	D	V	R	I	D	V	P	L	M	A	I	Z	B
Y	O	E	A	Q	Z	E	N	L	O	I	P	H	D	O
A	E	N	R	A	W	Q	T	M	I	C	L	U	B	O
R	W	T	I	E	S	S	A	Y	O	K	G	H	N	K

COURSE   
 STUDY   
 STUDENT   
 CAMPUS   
 UNIVERSITY

PRACTICAL   
 CLUB   
 SOCIETY   
 BOOK   
 RESEARCH

LECTURE   
 ESSAY   
 SEMINAR   
 DEGREE   
 ACADEMIC

CAREER   
 LIBRARY   
 SPORT

### HOW WELL DID YOU DO IN THIS ACTIVITY? (PLEASE TICK)

GREAT!







QUITE WELL

NOT VERY WELL

# UNIVERSITY KEY WORDS

## WHAT TO DO:

- **Pictures:** Write the correct **letter** next to its key word
- **Meanings:** Write the correct **number** next to its key word

KEY WORD	PICTURE CHOICES	MEANING CHOICES	PICTURE	MEANING
CAMPUS	 <b>A</b>	1 Students in a large room listening to an expert talk		
HALL OF RESIDENCE	 <b>B</b>	2 Celebration after a student has passed their course		
LECTURE	 <b>C</b>	3 Working on your own		
SEMINAR	 <b>D</b>	4 Accommodation where students live		
GRADUATION	 <b>E</b>	5 Student facilities all in one place		
INDEPENDENT STUDY	 <b>F</b>	6 Small groups of students discussing topics		

## HOW WELL DID YOU DO IN THIS ACTIVITY?

(PLEASE TICK)

GREAT!

QUITE WELL

NOT VERY WELL

# SPOT THE DIFFERENCE

## WHAT TO DO:

- Can you spot **10 differences** between these two pictures?

## THE 10 DIFFERENCES ARE:



1.
2.
3.
4.
5.

6.
7.
8.
9.
10.



### HOW WELL DID YOU DO IN THIS ACTIVITY?

(PLEASE TICK)

GREAT!

QUITE WELL

NOT VERY WELL



# MISSING UNIVERSITY WORDS

## WHAT TO DO:

- Read the passage and write the **correct words** in the **spaces** so that it all makes sense!

UNIVERSITY

FRIENDS

STUDY

CAREER

INTEREST

LECTURES

DEGREE

OPEN DAYS

HALLS OF RESIDENCE

SEMINARS

GRADUATION

QUESTIONS

LIBRARY

CLUBS

STUDENT

INDEPENDENT

After you leave school you may want to go to \_\_\_\_\_, become a \_\_\_\_\_ and get a qualification called a \_\_\_\_\_. Before you apply to university, you need to decide which university you want to go to and the subject you would like to \_\_\_\_\_. When choosing a subject, you need to think about the things that really \_\_\_\_\_ you and the things you are good at.

To help you decide which course and university you would like to go to you can visit them by going to \_\_\_\_\_. At these days, you can ask lots of \_\_\_\_\_ and see which course and university you like best of all.

At university, students learn new things by attending \_\_\_\_\_ and \_\_\_\_\_. Students sometimes work by themselves on things like essays and projects, this is called \_\_\_\_\_ study. A good place to study is in a \_\_\_\_\_.

In their first year at university most students live in a \_\_\_\_\_. It can be a very good way to make new \_\_\_\_\_.

Students can have lots of fun by joining \_\_\_\_\_ and societies. There are over 200 of them at UEA, so there is something for everyone!

When a student has passed their course, they are invited to a celebration called a \_\_\_\_\_. Achieving a degree can help a student get a job they are really passionate about and help them in their future \_\_\_\_\_.

HOW WELL DID YOU DO IN THIS ACTIVITY? (PLEASE TICK)

GREAT!

QUITE WELL

NOT VERY WELL

# MY DREAM JOB

## WHAT TO DO:

- Draw a picture of you doing your dream job



MY DREAM JOB IS:

IT IS MY DREAM JOB BECAUSE:

HOW WELL DID YOU DO IN THIS ACTIVITY? (PLEASE TICK)

GREAT!	<input type="checkbox"/>	QUITE WELL	<input type="checkbox"/>	NOT VERY WELL	<input type="checkbox"/>
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# PEOPLE AND THEIR JOBS

## WHAT TO DO:

- Ask **3 people** that you know about their **job**
- Ask the same **3 people** what **qualifications** they have
- Ask the same **3 people where they studied** for their qualifications
- You can ask people in your school or at home

PERSON'S NAME	JOB	QUALIFICATIONS	PLACE OF STUDY

## HOW WELL DID YOU DO IN THIS ACTIVITY? (PLEASE TICK)

GREAT!

QUITE WELL

NOT VERY WELL

# JOBS I WOULD LIKE TO DO AND COURSES THAT CAN HELP ME

## WHAT TO DO:

- Think of **TWO jobs** you would like to do when you **leave school**?
- Which **courses** can you study to **help** you get the jobs you want to do?

### MY FIRST CHOICE OF JOB

MY FIRST CHOICE OF JOB IS TO BE A \_\_\_\_\_

TO DO THIS JOB I CAN STUDY A COURSE CALLED \_\_\_\_\_

### MY SECOND CHOICE OF JOB

MY SECOND CHOICE OF JOB IS TO BE A \_\_\_\_\_

TO DO THIS JOB I CAN STUDY A COURSE CALLED \_\_\_\_\_



**HOW WELL DID YOU DO IN THIS ACTIVITY?**

(PLEASE TICK)

GREAT!

QUITE WELL

NOT VERY WELL

# YOUR CAMPUS TOUR



ACTIVITIES TO DO WHILST AT UEA

# MY UEA CAMPUS TOUR

## WHAT TO DO:

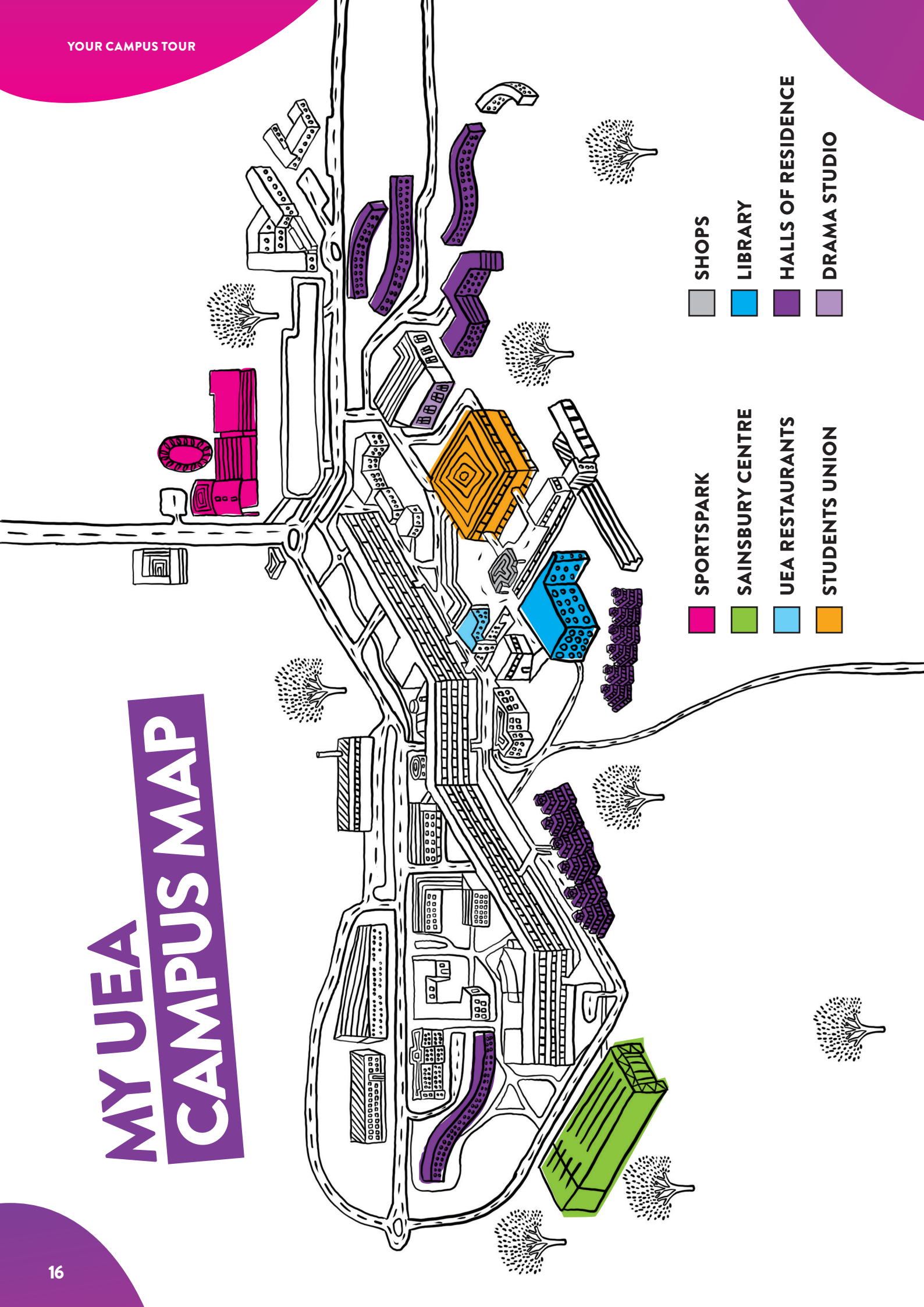
- As you walk around the UEA campus, try to **spot these places**
- Write the building name or place next to the photograph



## HOW WELL DID YOU DO IN THIS ACTIVITY? (PLEASE TICK)

GREAT!       QUITE WELL       NOT VERY WELL

# MY UEA CAMPUS MAP



- SPORTSPARK
- SAINSBURY CENTRE
- UEA RESTAURANTS
- STUDENTS UNION
- SHOPS
- LIBRARY
- HALLS OF RESIDENCE
- DRAMA STUDIO



# THINGS I SAW ON MY UEA CAMPUS TOUR

## WHAT TO DO:

- As you walk around the campus try to **mark your route** on the map
- Try to **name 5 places** or things that you see on your tour

## NAME 5 PLACES OR THINGS THAT YOU SAW ON YOUR TOUR

YOU CAN USE THE KEY ON THE MAP TO HELP YOU NAME THEM.

1	
2	
3	
4	
5	

## HOW WELL DID YOU DO IN THIS ACTIVITY?

(PLEASE TICK)

GREAT!

QUITE  
WELL

NOT  
VERY  
WELL

# FOLLOW-UP ACTIVITIES

THINGS TO DO BACK AT SCHOOL



# MY DAY AT UEA



## WHAT TO DO:

- In **50 words**, or less, write about your **favourite experiences at UEA**
- Try to **use** some of the following words about university
- The first words have been started for you

UNIVERSITY

STUDENT

HALLS OF RESIDENCE

LIBRARY

CAMPUS

LECTURE

SEMINAR

CLUBS AND SOCIETIES

COURSE

DEGREE

GRADUATION

STUDY

WHEN I WENT ON A SCHOOL TRIP TO UEA

Handwriting practice area with ten horizontal dotted lines for writing.

HOW WELL DID YOU DO IN THIS ACTIVITY?

(PLEASE TICK)

GREAT!













QUITE WELL

NOT VERY WELL

# MY VISIT TO UEA

## WHAT TO DO:

- Write down some of the **activities you took part in**
- Then **circle the face** to show how much you enjoyed it

ACTIVITY	WHAT DID YOU DO?	HOW MUCH DID YOU ENJOY IT?		
UNIVERSITY SKILLS WORKSHOP				
ACTIVITY				
ACTIVITY				
CAMPUS TOUR				

### HOW WELL DID YOU DO IN THIS ACTIVITY?

(PLEASE TICK)

GREAT!

QUITE WELL

NOT VERY WELL

# REFLECTING ON MY DAY AT UEA

## WHAT TO DO:

- Think about **your day** and write down how you felt about it

### WRITE YOUR 3 BEST MOMENTS

- 
- 
- 

### WRITE 3 WORDS TO DESCRIBE YOUR DAY AT UEA

- 
- 
- 

### HOW WELL DID YOU DO IN THIS ACTIVITY? (PLEASE TICK)

GREAT!

QUITE WELL

NOT VERY WELL

# FOLLOW-UP ACTIVITIES AT HOME OR SCHOOL

## WHAT TO DO:

- Think about your campus visit and complete a piece of work about it

## IDEAS

- A classroom wall display about university
- A diary of your day
- A piece of descriptive writing about your favourite moment
- A leaflet about UEA
- A presentation in a school assembly
- A newspaper report
- A PowerPoint presentation about a job or career

**THE IDEAS IN THE TABLE ARE ONLY SUGGESTIONS,  
YOU CAN THINK OF YOUR OWN**

**If your class completes a piece of work, tell us about it!**

All you need to do is send us some examples of work or we can visit your school to see it.

# WE HOPE YOU HAD AN ENJOYABLE DAY

THANK YOU FOR COMING TO VISIT US AT UEA.

WE HOPE YOU LEARNT LOTS ABOUT UNIVERSITY  
AND LOTS ABOUT YOURSELF TOO!

Going to university can change your life, it can give you confidence, prepare you for the world, give you knowledge, power and skills to follow your dreams and aspirations.

You and your parents and carers can find out more **about UEA** in the following ways:

- **Visit our website:** [uea.ac.uk](http://uea.ac.uk)
- **Email us and have a chat:** [schoolsoutreach@uea.ac.uk](mailto:schoolsoutreach@uea.ac.uk)
- **Follow on social media:** simply search UEA



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